esade

SUD

Do Good. Do Better.
Colaboración de alumnos

SUD Volunteering
+SUD Fellowship

SUD Consulting
+SUD Fellowship

SUD Consulting
+SUD Fellowship

TOGETHER
+SUD Fellowship

Grados
MSc / MBA

Esade Alumni
SUD Internship
What does SUD Internship consist in?

The SUD Internship program allows Esade undergraduate students to carry out professional internships linked to their area of study (Management, Law or Global Governance).

As these are professional internships linked to the area of study, they are included in the program, in most cases, as the mandatory internships to be carried out during the degree.

Likewise, since these are community service internships, the best implementation of the student's knowledge is expected in their work in the field, which is why the prior training provided during the program is absolutely necessary.
What is the SUD Internship?

Program based on

Training ➔ Service ➔ Reflection

In a country in Latin America or Europe

Bolivia  Bolivia
Ecuador  El Salvador
Malta    Perú

In couple
Whether you have it or not... We will do the assignments. And let's talk about the exceptions...

Collaborating with institutions in the country
With report to be delivered to the client and final project defense presentation. They are unpaid internships.

Minimum level of Spanish
I don't know if a certification will be required, but the selection process will be conducted in Spanish and the student's ability to work in a Spanish-speaking environment will be evaluated.
What is the SUD Internship?

**MINIMUM STAY AND OFFICIAL DATES 2024**
(These dates change year to year but serve as a reference)

**BBA/GBD4:** Involves having to choose the exchange during the SPRING TERM of the 4th year (5th year for GBD)

**GDL4:** It implies having to choose Practicum or a European University during voluntary exchange.

<table>
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<th>START DATE</th>
<th>FINISH DATE</th>
<th>TOTAL WEEKS</th>
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*Those interested in 12W, let's talk! 😊*
Training and pre-preparation program
SUD Internship

Approve both in 1st call

- GJIA & SMiA
- Assessment Center and individual interview
- MATCH Student - Project
- Intensive training weekend
- Min. 10-12 weeks

ON DUTY

Reflection

- "Now what?"
- Accompaniment

I'm going to work in Peru!
I'll do the SUD's subject …

Students

Esade SUD

- Sep-Nov
- Gen-Feb
- March
- April
- Jun-Sep
- October
Training and pre-preparation program
SUD Internship

I'm going to work in Peru!

I'll do the SUD's subject …

IN FEBRUARY

Training
GJIA & SMiA

Selection
Assessment Center and individual interview

Allocation
MATCH Student - Project

Preparation
Intensive training weekend

ON DUTY
Min. 10-12 weeks

Reflection
Weekend of reflection "Now what?"

Accompaniment

Sep-Nov
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ON DUTY

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Intensive training weekend
Min. 10-12 weeks
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Students

Students Esade SUD
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Training and pre-preparation program
SUD Internship

I'm going to work in Peru!
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Mandatory attendance weekend, the date will be communicated to you on the first day of GJIA class

Training
- GJIA & SMiA

Selection
- Assessment Center and individual interview

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SUD Internship

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- **Selection**
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- **Allocation**
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- **ON DUTY**
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- **Reflection**

**Accompaniment**

- **Sep-Nov**

- **Gen-Feb**

- **March**

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**I'm going to work in Peru!**

**I'll do the SUD's subject ...**

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**Mandatory attendance weekend, the date will be communicated to you on the first day of GJIA class**
After 21 editions

1,073 Students

+600 Projects

+390,000 Hours of social consulting and pro bono legal assistance
Evolution of SUD Internship participants
But what kind of projects are we talking about?
Cost study and marketing plan for Andean cheese

Centro Capacitación Agroindustrial Jesús Obrero (CCAIJO) – Perú

Analysis of the cost structure of the Andean cheese production initiative and marketing and sales plan for the cheese produced by the CCAIJO cooperative.
Strengthening the management and decision making of a cocoa cooperative

Asociación de Cacao-cultores Juan Cruz de Guaranal – República Dominicana

The students have worked on the implementation of a strategic plan, especially focused on strengthening the collective decision-making processes and management of the cocoa-growers’ cooperative.
Legal assistance and support for migrant businesses

Servicio Jesuita a Refugiados – Colombia

Presenting legal assistance and training as well as support for the businesses of migrants, forcibly displaced people and refugees.
Research aimed at the reintegration of victims of violence in the educational system

Centro Cristo Rey del Niño y el Adolescente (CCRNA) - Perú

Design and implementation of a qualitative study to systematically understand the reasons why women in the Viñani community give up their educational training and formulate a plan for their reintegration into the educational and labor system.
Legal support in the cases of political prisoners in Nicaragua

Colectivo Derechos Humanos Nicaragua
“Nunca Más” – Costa Rica

Legal support in the legal department of the Collective through case monitoring and preparation of procedural briefs before the Commission and the Inter-American Court of Human Rights.
Research for the construction of territorial peace, through social dialogue

Instituto de Estudios Interculturales - Colombia

Identify the factors that influence the generation of territorial peace through training and activities that allow for dialogue between the different actors involved in the armed conflict in Colombia.
Are you interested? Next steps?

- Find out when you have to sign up for the “Global Justice in Action” elective during the July *add&drop* period from 2nd to 3rd year… and follow the process, we will keep you informed!
A path of connection with the community

In 2003, the University Service for Development (SUD) was born. Promotes the SUD Internship program among Esade students: social consulting projects and pro bono legal assistance in countries where there is a need as part of their training process, for a minimum of eight weeks of work.
Civic commitment... to promote justice

Esade SUD is the university’s community engagement and civic engagement office that promotes global justice through education, offering the opportunity to engage with institutions and initiatives for observation, reflection and action in communities.
Embedded in Esade’s pedagogical model

- Conscious
- Competent
- Compassionate
- Committed

Data Source Provider: Guiding Framework for Esade's Pedagogical Model
Esade's pedagogical model

**Competent (utilitas)**

The professional dimension: the values of professionalism

People *competent* to lead and manage organizations and to develop legal praxis, who can face with solvency (professionalism) decision-making aimed at a fairer society.

**Conscious (fides)**

The interior dimension of the person: the values proper to interiority open to the spiritual, religious or secular dimension of the person.

"Mystic with open eyes" - *conscious* at the same time of my inner life and of the life around me.
Esade's pedagogical model

Compassionate (humanitas)

The personal dimension: the value of human quality.

Compassionate people, empathetic to the feelings and problems of the people around them.

Able to rejoice with those who are happy and sad with those who are sad.

Able to put their "ego" aside to put others at the center of their attention.

Committed (iustitia)

The ethical, social, civic and political dimension: the value of justice

People committed to creating spaces for collaboration and collective improvement... in societies marked by differences in resources and power that generate inequality.

Conscious

Competent

Committed

Data Source Provider: Guiding Framework for Esade's Pedagogical Model
More information... sud@esade.edu
More information...

IG: @esadesud
COME TO SUD!
"Son cosas chiquitas..."

"They don't end poverty, they don't get us out of the spiral of violence ... But they have had the ability to unleash the joy of doing and translating acts. And at the end of the day, even a little bit, it is the only way to prove that reality is transformable."

Eduardo Galeano